

Île-du-Prince-Édouard



Prince Edward Island

## A YEAR IN REVIEW 2015-2016

This report provides readers with an overview of the funded  
ArtsSmarts PEI 2015-2016 projects.

# **ArtsSmarts PEI Learning Experience**

## **Open your mind and learn through the Arts**

The mission of the ArtsSmarts Learning Experience is to develop global creative / innovative thinkers and doers by integrating the creative process of the arts into the school curricula.

### **Objectives:**

#### **To Nurture and Develop:**

- Creativity within every person
- The creative process
- The creative environment
- The creative product
- Creative teaching

#### **Learners are expected to be able to:**

- Demonstrate an understanding of integrated learning outcomes through the arts
- Recognize that innovation is the application of the creative process
- Demonstrate divergent thinking and a willingness to embrace complexity and ambiguity
- Gather information through all the senses to inspire imagination, exploration, synthesis, and the construction of new knowledge
- Through open-ended experiences, develop and apply various creative and innovative methods and art forms to communicate ideas, knowledge, perceptions and feelings
- Demonstrate a willingness to take responsible risk, explore and experiment, seek and respond to critical feedback, refine, reflect, and persist
- Collaborate with others in creative and innovative endeavors
- Critically reflect on the creative and innovative products and processes Value the contribution of innovation and creative processes in daily life, cultural identity and diversity, the environment, and the economy

## **Acknowledgements**

We would like to thank all of the artists, educators, students, and parents who participated in ArtsSmarts PEI. Although there are too many to name them all, they are directly responsible for the program's success.

A major program like ArtsSmarts PEI depends as well on the unflagging support of select partners. Year after year, they make possible the many projects that are carried out. We wish to thank the following institutional partners:

**Department of Education, Early Learning and Culture**  
**English Language School Board**  
**Commission scolaire de langue française**  
**PEI Teachers' Federation**  
**PEI Home and School Federation**  
**PEI Teachers' Federation**  
**Culture PEI**  
**Fédération culturelle de l'Î.-P.-É.**  
**PEI Council of the Arts**  
**PEI Crafts Council**  
**Confederation Centre of the Arts**  
**The PEI Human Rights Commission**  
**University of Prince Edward Island**

For information about the program, please contact Cécile Arsenault, Program Coordinator by email [ccarsenault@gov.pe.ca](mailto:ccarsenault@gov.pe.ca) or by telephone at 902-854-7256. You can also go to our website: [www.artssmartspei.ca](http://www.artssmartspei.ca).

Project	School	Teacher(s)	Artist(s)	Cost
Stepping Up: Signs of the Times	Birchwood Intermediate School	Frances Ann Squire	Stephen B. MacInnis	\$1 764,76
Paint Me Like I AM: 21 <sup>st</sup> Century Teen Cultural Mosaic	Birchwood Intermediate School	Frances Ann Squire	Tricia MacNeil-Baldwin	\$1 376,13
Words Alive!	Donagh Regional School	Arlene Fraser	Kate Sharpley	\$966,00
La Rescapée de Saint-Pierre-du-Nord	École La-Belle-Cloche	Rolland M. Dionne, Rachel Steadman, Nathalie Leclerc-Little, Jannick Melançon, Fatima-Zahra Zouhairi, Céline Larade, Sarah-Jane Parker	Monique Lafontaine	\$1 179,40
The Science of Art	Montague Consolidated School	Edwena Arbuckle, Jackie Lawlor	David Trimble	\$1 170,40
A Sketchy Project	Stratford Elementary School	Jo-Anne Lanigan	Lucie Bellemare	\$1 832,00
Reflect, Respect, Connect: A composition for wind band	Queen Charlotte Intermediate School	Sylvia Andrews	Dr. Richard Covey	\$1 092,80
We are P-R-I-N-C-E Street Power	Prince Street Elementary School	Kelly Gillis, Amy MacKinnon, Shannon Young	Brian Sharp	\$2 609,12
What is eARTh without ART... EH!	Georgetown School	Therese Mair, Claudia Batchilder, Robert Fitzpatrick	Richard Toms	\$1 078,98
Inclure la peinture	École Évangéline	Chuck Arsenault	Lynn Gaudet	\$1 740,00
Practicing Reconciliation through Education	Summerside Intermediate School	UPEI pre-service teachers Lomharshan Lall and Joshua MacIntosh, co-operating teachers Darrell DesRoches and Stuart Smith	Gilbert Sark	\$1 999,96
Early Learning Pilot Projects				
Project	Centre	Educator(s) and Artist(s)	Cost	
Spring	Confederation Centre of the Arts in collaboration with the Holland College Early Learning Centre, Little Blessings Childcare Centre, CHANCES St. Jean, Creative Child Care and Sonshine Daycare	Gail Hodder, Emily Cook and Jenny Cudmore	\$1 050,0	
Bricolage avec Dudley	Centre éducatif Pomme et Rinette et la maternelle de l'École Évangéline, avec avec l'artiste	Educator Pierrette Arsenault, teacher Stephanie Arsenault and artist Lynn Gaudet with her dog, Dudley	\$2 400,31	
			<b>Total</b>	<b>\$20,256,86</b>

## 2015-2016 ArtsSmarts Budget

Expenses	Projected Budget	Actual
	2015-2016	2015-2016
Management- Culture PEI	5000	5000
Co-ordinator Administration	20 000	20 000

Co-ordinator Travel expenses	3 000	846
ArtsSmarts projects	18 000	14 810,04
Artist information meetings	700	488
UPEI Program (SIS)	2 000	1999,96
ELDevelopment Projects	2 100	3450,31
Supplies and PEITF	800	1020
Adjudication cost	350	124
Exhibition Costs	2 500	1885,32
Web page hosting/domains	300	260,03
Surplus from previous year 2014-2015 carried forward	4867	
<b>TOTAL EXPENSES</b>	<b>\$ 59 617,00</b>	<b>\$49 884</b>

# Birchwood Intermediate School - Grade 7

**Project:** Stepping Up: Signs of the Times  
**Teacher(s):** Francis Ann Squire  
**Artist:** Stephen B. McInnis  
**Number of students:** 46

**Link to curriculum:** Social Studies, Language Arts



## What students had to say about their ArtsSmarts experience ...?

- *I have never done ArtsSmarts before this. It was fun and I hope to do it again soon.*
- *The ArtsSmarts program was fun and you can learn a lot about yourself.*
- *It was the self-reflection and mindfulness of the experience that struck me the most. The creativity on the canvas began with a lot of thought and consideration of what it was that was important to me.*

## And the survey says ...

**77 % of students indicated that it is very important for their community to have art projects.**

75 % of students indicated that they found it much easier to learn about school subjects using art.

100 % of parents indicated that all students should have a chance to do this type of project.

## Birchwood Intermediate School - Grade 9

**Project:** Paint Me Like I Am: 21<sup>st</sup> Century Teen

**Cultural Mosaic**

**Teacher(s):** Francis Ann Squire

**Artist:** Tricia McNeil-Baldwin

**Number of students:** 30

**Link to curriculum:** Social Studies, Language Arts, Health



### What students had to say about their ArtsSmarts experience ...?

- *ArtsSmarts helps me learn better.*
- *The ArtsSmarts project was awesome and really fun to do. I think we should do more things like this. I love it!*

### And the survey says ...

62 % of students indicated that the project helped their own creativity within.

66 % of students indicated that it is very important for their community to have art projects.

# Donagh Regional School - Grade 5

**Project:** Words Alive !  
**Teacher(s):** Arlene Fraser  
**Artist:** Kate Sharpley  
**Number of students:** 17

**Link to curriculum:** Visual Arts, Health, Math, Language Arts



## What students had to say about their ArtsSmarts experience ...?

- *I had an awesome time. I learned different ways to do art.*
- *We did a lot of geometric shapes and it was my first time using plasticine. We had a lot of fun. Thank you so much for coming in.*

## And the survey says ...

**80 % of students indicated that it is very important for their community to have art projects.**

**81 % of students indicated that the project helped their own creativity within.**

63 % of students indicated that they found it much easier to learn about school subjects using art.

## École la Belle-Cloche - Grades 1-12

**Project:** Play «La Rescapée de Saint-Pierre-du-Nord»  
**Teacher(s):** Rolland Dionne, Rachel Steadman, Nathalie Leclerc-Little, Jannik Melançon, Fatima-Zahra Zouhairi, Céline Larade & Sarah-Jane Parker  
**Artist:** Monique Lafontaine  
**Number of students:** 69  
**Link to curriculum:** Social Studies, Leadership, Visual Arts, Physical Education and Language Arts



### What students had to say about their ArtsSmarts experience ...?

- *It was a great experience for me and I would do it again.*
- *I think everyone should have the chance to participate in a project like this.*

## And the survey says ...

77 % of students indicated that it is very important for their community to have art projects.

66 % of students indicated that the project helped their own creativity within.

# Montague Consolidated School - Grade 5

**Project:** The Science of Art

**Teacher(s):** Edwena Arbuckle

**Artist:** David Trimble

**Number of students:** 27

**Link to curriculum:** Science, Visual Arts, Language Arts, Social Studies



## What students had to say about their ArtsSmarts experience ...?

- *When I was finished of the art project, I was amazed what we had done.*
- *I love ArtsSmarts, it taught me a lot through the six weeks with Mr. Trimble.*

## And the survey says ...

96 % of students indicated that it is very important for their community to have art projects.

84 % of students indicated that the project helped their own creativity within.

## Stratford Elementary School – Grade 5

**Project:** “A Sketchy Project”

**Teacher(s):** Jo-Anne Lanigan

**Artist:** Lucie Bellemare

**Number of students:** 24

**Link to curriculum:** Visual Arts, Math, Art History, Language Arts



**What students had to say about their ArtsSmarts experience ...?**

- *ArtsSmarts was an incredible experience for me. I was able to express myself through arts... It helped me let loose with my creativity.*

## And the survey says ...

70 % of students indicated that they found it much easier to learn about school subjects using art.

95 % of students indicated that the project helped their own creativity within.

## Queen Charlotte Intermediate – Grade 8

**Project:** Reflect, Respect, Connect: A composition for wind band  
**Teacher(s):** Sylvia Andrew  
**Artist:** Dr. Richard Covey  
**Number of students:** 60

**Link to Curriculum:** Math, Health, Social Studies, Language Arts



## What students had to say about their ArtsSmarts experience ...?

- *It was very cool getting to get our own piece of music for our school and to play it. It was very special to learn the way we did!*

- *The ArtsSmarts program was a really fun and exciting experience!*

## And the survey says ...

75 % of students indicated that it is very important for their community to have art projects.

52 % of students indicated that they found it much easier to learn about school subjects using art.

# Prince Street Elementary School - Grade 5

**Project:** We are P-R-I-N-C-E Street Power  
**Teacher(s):** Kelly Gillis, Amy MacKinnon and Shannon Young  
**Artist:** Brian Sharp  
**Number of students:** 27

**Link to curriculum:** Visual Arts, Music, Technology, Health, Language Arts



## What students had to say about their ArtsSmarts experience ...?

- *It was an amazing experience! I loved working with Brian and my class mates. I saw Prince Street School's true colours shine. I learned so much, like how to make a video, write a script and how to post a video on Youtube. I hope I can experience this again in the near future!*

## And the survey says ...

96 % of students indicated that it is very important for their community to have art projects.

60 % of students indicated that the project helped their own creativity within.

100 % of parents agreed that their child learned a lot from participating in this project.

## Georgetown School – Grades 1-4

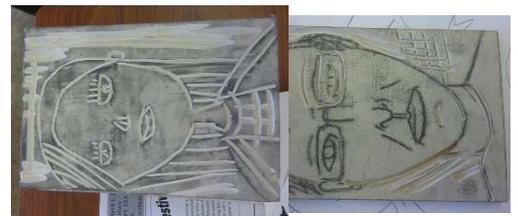
**Project:** What is the eARTh without ART .. EH ??

**Teacher(s):** Therese Mair, Claudia Batchilder and  
Robert Fitzpatrick

**Artist:** Richard Toms

**Number of students:** 22

**Link to Curriculum:** Visual Arts, Social Studies, Language Arts



## What students had to say about their ArtsSmarts experience ...?

- *It was great doing ArtsSmarts, we carved and used ink and had so much fun!*
- *It was really awesome!*

## And the survey says ...

99% of students indicated that they found it much easier to learn about school subjects using art.

100% of students indicated that the project helped their own creativity within.

100% of parents agreed that their child benefited from using the hands-on approach.

## École Évangéline - Grades 7-8 & Grades 10-12

**Project:** Inclure la peinture  
**Teacher(s):** Chuck Arsenault  
**Artist:** Lynn Gaudet  
**Number of students:** 19

**Link to Curriculum:** Visual Arts, Social Studies, Science, Language Arts



## What students had to say about their ArtsSmarts experience ...?

- *ArtsSmarts helped me learn more about the arts and my own culture.*
- *Making this painting was fun because I never did a painting like this one before. The artist thought me all new kinds of techniques.*

## And the survey says ...

41 % of students indicated that the project helped their own creativity within.

80 % of parents indicated that their child had been discussing this project at home.

100 % of parents indicated that all students should have a chance to do this type of project.

## Summerside Intermediate School – Grade 9

**Project:** “Practicing Reconciliation through Education”  
**Teacher:** UPEI pre-service teachers Lomharshan Lall and Joshua MacIntosh, co-operating teachers Darrell DesRoches and Stuart Smith.  
In partnership with the PEI Human Rights Commission.

**Artist:** Gilbert Sark

**Number of students:** 105

**Link to Curriculum:** [Social Studies, Language Arts Visual](#)



### What students had to say about their ArtsSmarts experience ...?

- *ArtsSmarts really opened my eyes to see the First Nations point of view.*

## And the survey says ...

92 % of students indicated that they had learned a lot about the culture of their community/heritage

99 % of students indicated that the project helped their own creativity within.

## Early Learning Pilot Project

**Project:** "Spring"

**Early Learning Centre:** Confederation Centre of the Arts in collaboration  
With the Holland College Early Learning Centre,  
Little Blessing Childcare Centre, CHANCES  
St. Jean, Creative Child Care and Sonshine

**Daycare**

**Artist(s):** Gail Hodder, Emily Cook and Jenny Cudmore

**Number of students:** 101

**Cost:**

**Link to Curriculum:** Creativity and Arts, Symbols and Representation,  
Physical Health, Personal Safety, Curious Investigation, Environmental  
Awareness and Care of the Earth





## Early Learning Pilot Project

**Project:** Bricolage avec Dudley (Making crafts with Dudley)  
**Early Learning Centre:** Centre éducatif Pomme et Rinette and  
École Évangéline kindergarten with educator  
Pierrette Arsenault and teacher Stephanie  
Arsenault

**Artist:** Lynn Gaudet  
**Number of children:** 25

**Link to Curriculum:** Creativity and Arts, Symbols and Representation,  
Language Arts and Social Studies





### Feedback from Teachers and Parents...

*I loved the ArtsSmarts experience. It is such a joy to give students the opportunity to work with artists and learn about skills and experiences that they would not otherwise have the opportunity to learn.*

-Teacher

*I believe the change within my students was positive in the terms of team building. It helped students learn to be comfortable and support one another. A lot of growth cannot be tested by normal means. The growth was within.*

- Teacher

*My son loved this experience. I found that he was talking about experimenting with various forms of art. I was very impressed, way to go! Everyone should be so lucky.*

- Parent

*I feel that this learning experience was of real value to my child.  
She enjoyed it immensely and spoke about it quite often at home.  
Thank you for providing this experience.*

- Parent

## ArtsSmarts PEI 2016 Exhibitions

Many learning outcomes have been achieved, many students have developed a new passion for art, and teachers delivered new learning models. ArtsSmarts PEI would like to thank all the teachers, educators, students, artists, partners, and committee members for their contribution in making 2015-2016 ArtsSmarts PEI Program a successful one.



**ArtsSmarts PEI 2016 Exhibit**  
Open your mind, learn through the arts...A Year in Review

ArtsSmarts, in collaboration with its partners, is pleased to invite you to the Official Opening of the 2016 Exhibition, featuring the works of Island students who participated in the 2015-2016 ArtsSmarts Program.

Monday, May 9<sup>th</sup> at 6 p.m.  
Confederation Centre Art Gallery

All are welcome to attend.  
Light refreshments will be served.

[www.artssmartspei.ca](http://www.artssmartspei.ca)

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**Exposition GénieArts Î.-P.-É. 2016**  
Ouvrez vos Ouvrez vos esprits, apprenez par les arts... Bilan de l'année

GénieArts, en collaboration avec ses partenaires, est heureux de vous inviter à l'ouverture officielle de l'exposition de 2016, mettant en vedette le travail des élèves de l'île qui ont participé au programme GénieArts 2015-2016.

Mercredi 18 mai à 11 h  
Centre des arts et de la culture Eptek

Bienvenue à tous.  
Des rafraîchissements seront servis.

[www.artssmartspei.ca](http://www.artssmartspei.ca)

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