

ArtsSmarts PEI: Open Your Mind and Learn Through the Arts!

ArtsSmarts

Ignites young people's excitement about learning core curricula through the arts.

Inspires collaboration among artists and educators, schools and communities.

Invests financially and strategically in creative learning networks at local, regional, provincial, and national levels to build capacity for arts and education.

Supports a new vision for public education in Canada and Prince Edward Island.

The mission of ArtsSmarts PEI is to offer schools and their communities the chance to emphasize educational activities related to the arts. The program aims at encouraging students to develop their intellectual skills by participating in arts activities. Artists and educators work together to integrate arts activities into non-arts subject areas that are linked to educational outcomes.

For information about the program, please contact Cécile Arsenault, Program Coordinator, by e-mail at ccarsenault@gov.pe.ca or by telephone at 902-854-7265. You can also go to our website: www.artssmartspei.ca.

École-sur-Mer

Project:	À la découverte des contes
Artist:	Lynn Gaudet
Number of students:	13
Grades:	5 and 6
Curriculum links:	Arts, French, and Math

The students at École-sur-Mer worked on producing a literary work that involved the production of texts, as well as illustrations to accompany the texts. They had the opportunity to take part in exploration activities, including an idea catcher, in order to write the texts. They worked with the artist in order to identify the materials, techniques, and skills required to produce the images. The final result will be included in the presentations given during the third *Journée d'auteurs* (authors day) organized by the school.

École Évangéline

Project:	Conception de décors pour une pièce de théâtre et composition de paroles et musique
Artists:	Lucie Bellemare and Paul D. Gallant
Number of students:	15
Grades:	10 to 12
Curriculum link:	Arts and Culture

Fifteen students in the Arts and Culture course had the choice of broadening their knowledge of concepts relating to the performing arts or broadening their knowledge of song composition. In the first case, the students worked with Lucie Bellemare on the visual aspects of a play, more specifically the scenery and accessories. It was a collective creation effort. In the second case, the students worked with the writer/composer on developing a score, lyrics, and original music. They also had the opportunity to record their composition in the studio.

École Évangéline

Project:	En forme
Artist:	Lynn Gaudet
Number of students:	51
Grades:	7 and 8
Curriculum links:	Physical Education, Trades, and Science

Everyone... In shape! Grade 7 and 8 students at École Évangéline created geometric characters participating in outdoor sports. The project was inspired in part by the 2010 Winter Olympics in Vancouver, British Columbia. Its goal was to promote physical activity in everyday life as an indicator of health. In addition, the sporting ideal represents the importance of setting goals and persevering in order to achieve them.

École Évangéline

Project:	L'évolution de l'humanité
Artist:	Lynn Gaudet
Number of students:	37
Grades:	10 to 12
Curriculum links:	Trades and Social Studies

The evolution of humanity project depicts our history on six large paintings. The canvases are a mixture of visual elements relating to different historical periods. They are accompanied by texts describing the key elements of each period. The History and Comparative Civilizations course was the source of the research on the historical periods chosen: dinosaurs; prehistory, including australopithecus and the appearance of homo sapiens; prehistory, including the first civilizations;

the Middle Ages; and modern history, including the birth of Canada, and the First and Second World Wars.

École Évangéline

Project:	Création d'un grand livre
Artist:	Lucie Bellemare
Number of students:	22
Grade:	2
Curriculum links:	Visual Arts, French, Math, Social Studies, Natural Science, and Technology

Grade 2 students at École Évangéline participated in creating a large book that will be included in the permanent collection of the school and public library in Abram-Village. With the artist, the students explored the universe of traditional stories as a source of inspiration for coming up with their own ideas. Next, they studied the organization of ideas and then had the opportunity to look into the role of visual arts in the graphic representation of a story. The result is a collective work of art that everyone can be proud of.

École Pierre-Chiasson

Project:	Pierre-Chiasson : notre école
Artist:	Caroline Bernard
Number of students:	6
Grades:	9 and 10
Curriculum links:	Arts, French, and Social Studies

The French language and the culture of a people were the connections to be made in this project. Grade 9 and 10 students worked together on composing a song for their school. In composing the song, they examined their own pride in learning French and the benefits associated with knowing Canada's two official languages. In addition, they explored Francophone music from around the world for the student radio.

Eliot River Elementary School

Project:	Connecting Artists: Past, Present and Future
Artist:	Terry Duntan-Stevenson
Number of students:	133
Grade:	5
Curriculum links:	English, Arts, and Technology

For the Grade 5 students at Eliot River Elementary School, the sources of inspiration for this

project were among the greatest artists of all time: Cézanne, Matisse, Picasso, Degas, DaVinci, Van Gogh, Monet, Lewis, Carr, Morriseau, O’Keefe, Durer, and Mondrian. Each student reproduced a classic by one of those artists, in 16"-x-20" format, using acrylics, oil pastels, or a collage of mixed techniques. Each student also did some research into the life of the artist chosen and then gave a biographical presentation on that artist.

M. E. Callaghan Intermediate School

Project:	Flora The Explorer
Artist:	Maurice Bernard
Number of students:	93
Grade:	7
Curriculum links:	Arts and Natural Science

Each of the school’s 93 students chose a species of flora - plant, wildflower, or tree - native to Prince Edward Island and then depicted it on canvas using an acrylic printing technique. That process enabled the students to discover different approaches and different artists, including Georgia O’Keefe, known for her pictures representing the many aspects of nature, including flowers, rocks, and, more generally, landscapes.

Montague Consolidated School

Project:	Spatial Thinking
Artist:	Ahman Katz
Number of students:	171
Grades:	4 to 6
Curriculum links:	English, Arts, and Math

For this project, the largest group of students to have participated in ArtsSmarts PEI 2009-2010 explored the concept of spatial thinking. They had to use their imaginations to produce mental images of data associated with our environment, such as, for example, taking some wire and transforming it into a three-dimensional sculpture. They also made a drawing of their sculpture. The final products could be mobiles or a combination of motifs created by small groups of students who participated in the creative process.

Morell Consolidated School

Project:	We All Belong
Artist:	Chris Dahn
Number of students:	27
Grade:	5
Curriculum links:	Arts, Personal and Social Education, Math, and Social Studies

Grade 5 students at Morell Consolidated School participated in a rallying project aimed at developing a culture and a community in their school. The student population had changed a great deal since the year before with the arrival of students from schools that had closed and foreign students. The goal of the project was to create something out of papier mâché, clay, and paint. The result reflects the ideas, values and culture of the community as a whole.

Sherwood Elementary School

Project:	Cultural Masks
Artist:	Becka Viau
Number of students:	149
Grades:	3 and 6
Curriculum links:	Arts, Personal and Social Education, Social Studies

With masks from different cultures, diversity is on display at Sherwood Elementary School. The students had the opportunity to meet members of various cultural communities present on the Island through the PEI Association for Newcomers to Canada. The students created a mask representing one of those cultures after having explored the different traditions associated with them. They then presented their works of art and some information to their classmates.

Three Oaks Senior High

Project:	Water in our Environment
Artist:	Maria Andrea Gutierrez
Number of students:	31
Grades:	10 to 12
Curriculum link:	Environmental Studies

During this time of climate change, the water in our environment - its source, its protection, its watersheds - is a topic of current interest. With the support of the artist and her knowledge of the impressionist era, the students created visual representations of the use of water in our environment. Those representations in the form of oil paint on canvas are also part of an exhibit presented at Credit Union Place in Summerside.

West Royalty Elementary School

Project:	Lighting Our World: The Great Kapok Tree
Artist:	Maurice Bernard and Julia Sauve
Number of students:	65
Grade:	4
Curriculum links:	English, Arts, Physical Education, Math, Social Studies, Natural Science

The first part of this project enabled the students to adapt the book entitled *The Great Kapok Tree* by Lynne Cherry into a play. To produce the play, they worked with the artists on creating masks for the production. They also explored dance and movement, which are an integral part of any musical production. The final show was performed for different school groups as part of Earth Day in order to make young people more aware of the importance of the rain forest in our ecosystem.

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The PEI Crafts Council
The University of Prince Edward Island
The Atlantic Technology Centre
